**English I – Medical Magnet**  
**Summer Reading – 2023**  
Mr. Bedard

Students will be held accountable for these assignments on the first day of the fall semester. If a student chooses to change their class, level or program over the summer, the student will be held accountable for those summer assignments associated with their scheduled course as of the first day of school.

**These summer reading assignments are designed to prepare students for the rigor of our CWMP program, and the rigor of our CWMP program is designed to prepare students for the challenges and responsibilities of post-secondary education and a career in the medical field.**

**Book 1: Read Chapters 3, 4, 10, 12, and 19-23 of** *How to Read Literature Like a Professor* (Thomas C. Foster, 2014)

**Assignment**: Take notes (typed or handwritten) on **main ideas** and **supporting details** from each chapter. You will be quizzed on the assigned chapters at the start of the academic year.

**Book 2: Read** *The Ghost Map* (Steven Johnson, 2006)

**Assignment**: **Double-Entry Journal**: choose **ONE** of the following questions to answer for **EACH** chapter**. You must use ALL six questions.**  
  
\*What are 5 new vocabulary words you learned from this chapter? Write the definition and use each word in a complete sentence.  
\*What is an event or person you identify with and why?  
\*What is a prediction about what might happen next? Explain with quotes from the text.   
\*How did this chapter, the story, or these people make you feel?  
\*Is there anything that you’ve experienced or seen in your life or as a part of our society that connects to the events in this chapter?  
\*How is an event or conflict in this chapter completely different from your life?  
  
Divide the paper in half. Label the left side “Question” and the right side “My Response”. Use **quotations** and **textual evidence**, but focus on your response and ideas. **Respond to one question for each chapter.   
\*At some point you must use ALL 6 questions.**

*N.b.* Based on my teaching experience, perhaps one of the single best books a student could read in preparation for high school – and for the PHUHS medical program in particular – is Stephen Covey’s classic, *7 Habits of Highly Effective People*. While it is not required reading, I would *highly* encourage students to spend some quality time with this book over the summer, reflect on its principles, and implement them in their day-to-day lives.